

COLLEGE ENGLISH ASSOCIATION OF OHIO

FALL CONFERENCE

University of Cincinnati
French Hall
Cincinnati, OH
Friday, October 19, 2007

*“Connections and Conversations:
High School and College English Teachers Working Together.”*

8:00 - 9:00 **Registration, Continental Breakfast, and Welcome** – 2133 French Hall

9:00 - 10:15 **Breakout Session 1**

Transitioning into College – 4118 French Hall

Panel Chair: Connie Kendall, U of Cincinnati

- “Transformative Writing Potential in Adult Learners: Moving Toward Theory”
– *Hank Osborne, U of Toledo*
- “Politics and the Pedagogy of Hope: A Utopian Proposal for the Composition Classroom” – *Byron Bailey, U of Cincinnati*

Transitioning into College – 4102 French Hall

Panel Chair: Susan Carlton, Bowling Green State U

- “Aiding Economically Disadvantaged Students in Making the Transition to College”
– *Bethany Dunn and Christina Fisanick, U of Cincinnati*

10:15 – 10:30 Break

Refreshments available in 4428 French Hall (HMCS conference room).

10:30-11:45 Breakout Session 2

Writing Placement and Follow-Up Support – 4118 French Hall

Panel Chair: Ron Hundemer, U of Cincinnati

- “A Writing Placement System for Assisting and Supporting First-Year Students”
– *Judy Sharp, William Zipfel, and Ron Hundemer, U of Cincinnati*

Innovative Practices in Teaching Composition – 4102 French Hall

Panel Chair: Anthony Edgington, U of Toledo

- “Writing for Success: Examining the Transition to College”
– *Mary Jo Tewes, U of Cincinnati*
- “Building a Freshmen College Community with Hammer and Nails” – *Beverly Brannan, U of Cincinnati*

12:00-1:30 Luncheon and Keynote Address – 2133 French Hall

Keynote Address: Dr. Russel Durst, U of Cincinnati

“James Moffett and the Politics of High School English in the 1970s:
Lessons for the Present Day”

Dr. Russel Durst is Head of the Department of English and Comparative Literature at the University of Cincinnati. He has served as President of the National Conference on Research in Language and Literacy; Chair of the NCTE Standing Committee on Research; and Editorial Board member for the journals *College Composition and Communication*, *Language and Learning across the Disciplines*, and *Writing Program Administration*. He has published more than 30 essays on composition in journals and edited collections. His books include *You Are Here: Readings on Higher Education for College Writers* (Prentice Hall, 2003); *Collision Course: Conflict, Negotiation, and Learning in College Composition* (NCTE, 1999); and, co-edited with George Newell, *Exploring Texts: The Role of Discussion and Writing in the Teaching and Learning of Literature* (Christopher-Gordon, 1993). He teaches courses in writing, composition pedagogy and research, English linguistics, and the literature of the Old Testament.

1:45 - 3:00 Session 3 – Roundtable

Building Partnerships and Exploring Possibilities: High School and College English Teachers Working Together – 4118 French Hall

Panel Chair: Billi Johnson, U of Cincinnati

- “Demographics, Academics and Economics: Examining Concurrent Enrollment from a Rural Perspective”
– *Randall McClure, Cleveland State U*
- “Working Together, Teaching A Part: High School and College Teachers Collaborating in a Dual Enrollment Program”
– *Scott Payne, Nicole Diederich, Chris Denecker, U of Findlay, and Bonnie Scherger, Carey High School*